Sarafine

Experienced UK-Trained Primary Teacher available for September

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Personal Profile:

I'm a dedicated and nurturing primary teacher with a real passion for Early Years education. My journey into teaching started in the classroom as a TA and HLTA, where I built a strong foundation before gaining my PGCE and QTS. I've worked across EYFS and KS1 in both mainstream and SEN settings, and bring a calm, patient and creative approach to everything I do. I genuinely care about the children I teach and take pride in helping them grow in confidence and independence. I work well in a team, I'm organised, and I enjoy finding ways to make learning meaningful and engaging for every child.

Education & Qualifications:

2020 – 2022: Kingston University
Primary Early Years PGCE with QTS

2016 – 2017: University of Greenwich
BA (Hons) in Early Years, (2:1)

2013 – 2015: University of Roehampton
Foundation Degree in Early Years

2007 – 2011: Lambeth College
CACHE Level 1, 2 and 3 in Childcare Education

2002 – 2007: South Camden Community School
GCSEs: 8 Including English, Maths and Science

Training & CPD:

- Read Write Inc phonics
- Children's Diabetes Type 1
- Team Teach- Positive management
- Emotional Regulation workshop
- Colourful Semantics

Skills:

- Calm, empathetic and patient with a natural rapport with young children
- Confident delivering EYFS and KS1 curriculum
- Excellent phonics knowledge – Read Write Inc trained
- Strong classroom and behaviour management skills
- Highly organised with excellent time management
- Creative and engaging lesson planner

- Positive, team-focused attitude
- Experienced working with SEND and EHCPs
- Skilled in supporting children's speech, language and emotional development

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Experience:

September 2023 – Present: Haringey Primary School, London
Class Teacher – Year 1

- Planned and delivered differentiated lessons across all core and foundation subjects
- Led phonics and early reading using the Read Write Inc programme
- Completed formative and summative assessments, including use of Target Tracker
- Held IEP meetings with parents and external professionals
- Supported pupils with SEND and EHCPs, including producing reports and reviewing progress
- Organised classroom routines, learning environments, and outdoor provision
- Attended and contributed to staff meetings, INSETs and school development planning
- Built strong relationships with parents and carers through regular communication
- Managed classroom behaviour effectively using consistent and positive strategies
- Planned and accompanied educational trips and workshops

January 2022 – August 2023: St Monica's RC Primary School, London
Class Teacher – Year 1

- Taught a Year 1 class following the National Curriculum and adapted planning to meet individual needs
- Delivered small group phonics and led Read Write Inc sessions
- Deployed and supported two TAs to maximise learning outcomes
- Completed pupil progress tracking and contributed to SEND support plans
- Worked closely with SALT, CAMHS and Place2Be to support pupils' wider needs
- Planned and ran after-school enrichment clubs (Arts & Crafts, Dance)
- Developed engaging indoor and outdoor learning environments
- Liaised with parents and carers during parents' evenings and regular check-ins
- Contributed to displays, events and school life across the wider community

September – December 2021: St Monica's RC Primary School, London
Trainee Teacher – Year 2

May – September 2021: Keyworth Primary School, London
HLTA (Via Agency)

- Provided PPA cover and delivered whole-class teaching across EYFS and KS1
- Led small intervention groups to support literacy, numeracy and phonics
- Supervised playtimes and lunchtimes, promoting positive behaviour and safety
- Set up and reset classroom learning environments daily
- Supported the class teacher in planning and preparing activities
- Delivered observations using Tapestry and contributed to assessment
- Encouraged daily routines and supported transitions throughout the day
- Provided personal care where needed

October 2020 – May 2021: Brindishe Manor School, London
Trainee Teacher – EYFS and KS1

September 2018 – March 2020: Albion Primary School, London
Learning Support Assistant (1:1)

- Delivered 1:1 learning support for a pupil with SEND, using TEACCH and PECS
- Maintained regular communication with parents, SENCO and external professionals
- Supported speech and language sessions as a key adult
- Encouraged verbal communication and supported independence
- Prepared resources and recorded learning through Tapestry
- Provided personal care and assisted during mealtimes and play
- Accompanied the pupil on school trips and supported inclusion in class activities

September 2017 – July 2018: St John the Devine Primary School, London
Senior Nursery Nurse

- Led daily group times, interventions and key worker responsibilities
- Created engaging indoor and outdoor learning areas
- Completed daily observations and assessments for key children
- Supported phonics, early reading and communication development
- Collaborated with the class teacher to plan and deliver EYFS activities
- Assisted with personal care and supported school trips and enrichment activities

September 2016 – July 2017: Agency
Supply HLAT across Mainstream and SEN Schools

September 2013 – July 2016: Rotherhithe Primary School, London
EYFS Teaching Assistant

- Led daily phonics groups and small group activities
- Took key worker responsibility for a group of children in Nursery and Reception
- Supported forest school sessions and outdoor exploration
- Prepared learning spaces and delivered interventions across all EYFS areas
- Attended staff meetings and contributed to planning
- Worked closely with parents and external professionals
- Completed regular observations and assessments using Tapestry
- Provided consistent support for children with additional needs